# PARENT GUIDE TO

## THIRD GRADE

## **Second Nine Weeks**

### **READING LANGUAGE ARTS**

- Talk about new words: Pause when you come across tricky words. Ask, "What do you think this means?" Then explain in kid-friendly terms. ("This is the word "was" but it has letters that don't spell the right sounds. Do you know where they are?")
- Use context clues: Show how the sentence or picture helps figure out the meaning (not figuring out the word).
- Reread favorites: Students often notice and remember new words when hearing the same book multiple times.

#### MATH

- Show your child how to round numbers to the nearest ten or hundred using a number line.
- Practice estimating answers by rounding or choosing numbers that are easy to work with.
- Use the "Read-Draw-Write" method: read the problem, draw a picture (like a strip diagram or table), then write the answer. This helps with two-step problems that use addition, subtraction, multiplication, or division.
- Use place value charts or counters to show how to multiply a two-digit number by a one-digit number, then practice solving word problems.
- Use multiplication to find the area of rectangles (length × width), even when one side length is missing.
- Practice breaking rectangles into smaller ones and adding the areas together to find the total.

#### **SCIENCE**

- Explore forces by playing with magnets, dropping objects to feel gravity, and pushing or pulling toys to see how they move.
- Identify examples of energy around the house, like light from lamps, sounds from music, warmth from the sun or heater, and mechanical energy from moving objects.
- Learn about quick changes to Earth's surface like volcano eruptions, earthquakes, and landslides, using videos or stories to understand what happens.
- Talk about how people use natural resources—like wood for building, plants for food, and fuel for cars—and why it's important to use these resources carefully and save them.

### **SOCIAL STUDIES**

During this grading period, students are studying American Heroes and the U.S. Government. Students will learn:

- How heroes like Harriet Tubman, Hector P. Garcia, and first responders helped others.
- What local, state, and national governments do.
- Who our leaders are and how they are chosen.
- What services governments provide to citizens.
- How the Red Cross and other organizations help communities.
- What it means to have a government chosen by the people.
- Ways to be a responsible citizen.

News and Resources All Year Long



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### **HOW CAN I HELP MY** Exceptional Learner

#### Reading:

- Challenge without pressure: Keep it fun—let your student explore big ideas but don't turn every book into a test.
- Value opinions: Ask what they think and feel about a story, not just what they remember.

#### Math:

 Continue to practice multiplication and division, including all facts up to 9s, from memory. Focus on the problems that your student needs more practice with. Use car rides, shopping trips, or other "in-between" times to have her exercise her math muscles.

#### HOW CAN I HELP MY CHILD LEARN AT HOME?

#### Math:

Encourage your child to measure and compare objects at home using math language such as "shorter than" or "longer than" to describe their findings. Practice addition and subtraction within 20 through games and word problems, helping your child explain their thinking using strategies.

#### Reading:

**Word of the Day**: Pick a new word each morning and try to use it throughout the day.

**Label the environment**: Use sticky notes to label household objects, then practice reading and using the words.

## **DIGITAL TOOLS FOR SUCCESS**FOR HOME & SCHOOL



The below tools are accessible through DISD's <u>ClassLink Portal</u>. Click the ClassLink Icon to the left and login with Student ID and Password.













## **BEYOND ACADEMICS**SOCIAL & EMOTIONAL BEHAVIOR

#### **Character Strong:**

- Responsibility (October)
- Gratitude (November)
- Empathy (December)

#### Perspective-Taking:

To consider a situation from another person's point of view. Skills:

- Work to understand others' thoughts & feelings
- Consider how to respond after understanding other people's point of view

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